



**PROGRAMMA SVOLTO**

**MATERIA INGLESE**

**Classe 1D**

**Indirizzo SOCIO SANITARIO**

**a.s. 2021-22**

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**Testi utilizzati:** Right Here Elementary

**Prof. :** GRASSO SELENE

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1) STARTER UNIT 1 “Where are you from?”

GRAMMAR

Verb to be, present simple - all forms. Subject pronouns. Question words. Articles. Plural nouns.

VOCABULARY

Interests. Countries and nationalities. Numbers 1-100. Alphabet

FUNCTIONS

Talking about facts and opinions.  
Real communication: saying where you are from. Saying addresses and emails. Filling in a form

SKILLS

Listening: a girl talking about her city  
Reading: young people describing two cities.  
Speaking: asking and answering about a city in your country.  
Writing: completing a fact file with details about a city.

2) STARTER UNIT 2 “He’s got a band”

Verb “have got”. Possessive adjectives. There is/are.  
Demonstratives: this, that, these,

Scuole associate



those. Adjectives.

#### VOCABULARY

Possessions, colors.

Furniture, classroom things.

#### FUNCTIONS

Talking about

possessions.

Describing things.

Real communication: giving

Instructions

#### SKILLS

Listening: statistics about

possessions

Reading: facts about family life

around the world

Speaking: class survey about

possession

Writing: describing your family

### 3) STARTER UNIT 3 “She likes films”

#### GRAMMAR

Present simple,

Let’s.

#### VOCABULARY

Free-time activities.

#### FUNCTIONS

Talking about the present.

Real communication:

Meeting and greeting. Telling

the time

#### SKILLS

Listening: an interview and a  
questionnaire about free time.

Reading: an article where young  
people talk about their free time.

Speaking: asking and giving  
information on free time.

Writing: completing notes about  
your free time activities

### 4) STARTER UNIT 4 “Can you dance?”

#### GRAMMAR

Scuole associate

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Modal verb 'can', 'to be interested in / good at / terrible at'. Present continuous, affirmative. Possessive

#### VOCABULARY

Abilities

Houses

Families

#### FUNCTIONS

Talking about ability: Talking about the present

Real communication: Talking about families

#### SKILLS

Listening: a girl talking about her family and her new house

Reading: a blog about an American student living in Spain

Speaking: asking and answering questions based on a personal profile

Writing: an article about your life

### 5) UNIT 1 “Free Time”

#### GRAMMAR

like / love + ing form

Modal verb 'can'

#### VOCABULARY

Sports and hobbies.

Films. Possession.

Word expander 'play, go, do'.

Adjectives.

#### FUNCTIONS

Talking about ability:

Talking about likes and dislikes

Real communication:

Making arrangements

#### SKILLS CULTURE

Reading: descriptions of personal possessions



Speaking: giving information about your room and objects  
Listening: interviews about students' possessions  
Writing: short paragraphs about your favorite objects.  
Skills for life: Listening for key words Pronunciation, linking

6) UNIT 2 "Daily life"

GRAMMAR

Present simple: question words.  
Adverbs of frequency. What's she like? vs What does she like?  
Modal verb 'would/wouldn't like'.  
Object pronouns.

VOCABULARY

Daily activities. Jobs.  
Word expander 'have'.

FUNCTIONS

Talking about routine:  
Talking about preferences  
Real communication:  
Exchanging personal information

SKILLS CULTURE

Reading: an article about a young person's life and ambitions.  
Speaking: role-playing an interview with a student.  
Listening: people talking about their jobs.  
Writing: a paragraph about your typical day.  
Skills for life: using a vocabulary notebook. Pronunciation: /3;/ /e/

7) UNIT 3 "What are you doing?"

GRAMMAR

Present continuous. Prepositions

VOCABULARY

Clothes, Money,  
Accessories, Food

FUNCTIONS



Talking about present:  
activities.  
Talking about temporary  
situations.  
Real communication: Buying  
Clothes

8) UNIT 4 “Is there any good music?”

GRAMMAR

There is / are.

Countable and uncountable nouns,

a / an / some / any. How much? /

How many? much / many / a lot of

/ a little / a few.

VOCABULARY

Places, lend, borrow

FUNCTIONS

planning a day out, making  
arrangements

Reading: a brochure of  
landmarks in London

Speaking: talking about a famous  
city

Listening: a tourist guide talking  
about major London sights.

9) UNIT 5 “Can you do it?”

GRAMMAR

Can, could, may

VOCABULARY

City travel, transport

FUNCTIONS

Travelling around

SKILLS CULTURE

Bike friendly cities

Reading: an article on lost  
property

Speaking: describing objects

Listening: three people at the lost  
property object



10) UNIT 6 “Too much chocolate”

FUNCTIONS AND REAL COMMUNICATION

Talking about quantity

GRAMMAR

Much, many, a lot of, a few, enough too much too many

VOCABULARY

Food, souvenirs, linking words

REAL SKILLS

Reading,: longer texts

Writing :thanks and apologies

listening,:arrangements

speaking:talks

UDA EDUCAZIONE CIVICA

School and Classroom rules

Verbi modali per

esprimere obbligo, dovere,

necessità

Bullying and storytelling

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Inveruno,

01/06/2022

**Il docente**

*Prof. SELENE GRASSO*