

## PROGRAMMA SVOLTO

### MATERIA LINGUA INGLESE

**Classe 4A      Indirizzo TURISTICO      a.s. 2021-2022**

**Testi utilizzati:**      *The Travellers'Club* Mondadori  
                              *Grammar Files* Green Ed. Trinity Whitebridge  
                              *Successful 10 FCE Practice Tests* – Global ELT  
                              materiale fornito dalla docente (slides, videos, mappe..)

**Prof.ssa :**      **Luisa Ferrario**

#### **UNITA' FORMATIVA DISCIPLINARE N 1: Formal Letters and e-mails**

**Skills:** being able to write a formal letter

**Vocabulary:** related to booking a trip/room, requesting information and informative material, complaining, dealing with complaints

**Grammar:** simple past, present perfect simple and continuous

#### **UNITÀ FORMATIVA DISCIPLINARE: N. 2 Destination Italy**

**Skills:** present and promote a destination in Italy.

**Vocabulary:** language of promotion

**Grammar:** relative clauses, if clause with will, futures

#### **UNITÀ FORMATIVA DISCIPLINARE: N.3 Desires, regrets, preferences and advice**

**Skills:** Talking about wishes, hopes, hypotheses and regrets

**Grammar:** If clauses 2<sup>nd</sup> and 3<sup>rd</sup> types; wish; I'd rather; you'd better



**UNITÀ FORMATIVA DISCIPLINARE: N. 4 The British Isles' Geography and the UK. London's main landmarks**

**Skills:** Talk about the difference between Great Britain and the UK. The Government of the UK. Main geographical features of the British Isles (mounts, mountain ranges, lakes, isles and archipelagos, rivers). London's boroughs; landmarks: Westminster palace, Westminster Abbey, Buckingham Palace

**UNITÀ FORMATIVA DISCIPLINARE: N. 5 Shakespeare and the Elizabethan Theatre**

**Skills:** Talk about what theater-going and the playhouse were like at Shakespeare's times. Comparing the experience to modern theater; Romeo and Juliet (the Balcony scene)

**UNITÀ FORMATIVA DISCIPLINARE: N. 6 UDA Ed. Civica: Human Rights**

**Skills:** Be aware of the basic issues involving human rights. Speak about the topic starting from some key documents and organizations (the UN, the Universal Declaration of Human Rights). Talk about discrimination and violations of human rights. Being able to link the topic with current or recent events.

Inveruno, 07/06/22

**La docente**

*Prof. ssa Luisa Ferrario*

Scuole associate